

Year	Autumn 2026	Spring 2027	Summer 2027
Reception	Our World Children will gain an introduction to the musical elements by listening, singing and dancing to a variety of music. We will be focusing on pitch, rhythm and pulse and cover a range of topics such as the weather, friendships and nature. <u>Repertoire</u> A selection of different styles of music <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing.	Animals Children will learn songs as well as listen to pieces of music inspired by the characteristics of different animals. Children will use some of these ideas to create their own animal sounds using their voices and percussion instruments. <u>Repertoire</u> A selection of different styles of music <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing.	Instruments Children will continue to use their voices alongside gaining an introduction to playing percussion instruments. Children will be copying a range of dynamics, rhythms and melodies and will begin to improvise some of their own ideas. <u>Repertoire</u> A selection of different styles of music <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing.
Year One	The Story Orchestra <u>The Carnival of the Animals (Autumn 1)</u> Children will learn about the interrelated dimensions of music with the Carnival of the Animals using body percussion, tuned and untuned percussion instruments and their voices to explore the different characteristics of the animals. <u>The Nutcracker (Autumn 2)</u> Children will discover more about the instruments of the orchestra with the story of The Nutcracker. Children will learn songs about the orchestra and will respond to the key musical moments heard throughout the ballet. <u>Repertoire</u> A selection of orchestral music and other styles related to the topic <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing.	Around the World <u>Festival Music (Spring 1)</u> Children will learn about how people around the world use instrumental music, song and dance to celebrate festivals including Chinese New Year. <u>Music from West Africa (Spring 2)</u> Children will listen to and respond to a selection of different pieces of music from West Africa. Children will learn a selection of songs and gain an introduction to playing the djembe drum. <u>Repertoire</u> A selection of music from different cultures and styles related to the topic. <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing.	Musical Stories <u>Jack and the Beanstalk (Summer 1)</u> Children will learn a series of songs that support the storytelling of Jack and the Beanstalk. Children will have the opportunity to regularly use instruments and their singing voices with a variety of styles of music. <u>Peter and the Wolf (Summer 2)</u> Children will continue to develop and embed their knowledge of orchestral instruments through learning about Prokofiev's symphonic tale Peter and the Wolf. Children will learn about the characters and their motifs and use these to inspire their own music making. <u>Repertoire</u> As listed above <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing.
Year Two	Soundscapes <u>The Planets (Autumn 1)</u> Children will learn about Holst's The Planets Suite, exploring how the musical elements have been used to describe each planet. From this, children will learn to sing and play music inspired by space and create their own version of a song on this theme. <u>The Sea (Autumn 2)</u> Children will create a soundscape based on the different sounds of the sea using a range of tuned and untuned instruments and graphic notation. Children will draw inspiration from songs and pieces about the sea and consolidate learning of orchestral instruments as well as the interrelated dimensions of music. <u>Repertoire</u> A selection of orchestral music and other styles related to the topic <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing.	Soundscapes <u>Winter (Spring 1)</u> Children will listen and respond to Winter by Vivaldi, learning about how the musical elements have been used to create a Winter soundscape. Children will accompany their own winter soundscape using a variety of instruments and sounds. <u>Birdsong (Spring 2)</u> Children will compose a musical motif inspired by birdsong heard in Spring. Children will play, sing and listen to various pieces of music influenced by birdsong. Children will continue to develop their musical literacy through playing and composing rhythms and melodies. <u>Repertoire</u> A selection of orchestral music and other styles related to the topic <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing.	Singing Project Children will learn a range of different songs and learn how to use their voices with increasing confidence and expression. Throughout the project, children will use instruments to support the songs with increasing rhythmic accuracy. <u>Repertoire</u> To be confirmed <u>How you can help your child at home</u> Listen to a variety of different music styles, clap rhythms and encourage singing. Continue to practice songs from the singing project.

Year Three	Winter Sounds Vocal Project Children will learn and rehearse a variety of songs and will then perform in a large scale, multi-school concert at the end of term. The songs will range in style and difficulty and will also be accompanied by movement and actions. <u>Repertoire</u> Songs from a variety of styles including Christmas/Winter songs, songs from musicals, popular music and choral work <u>How you can help your child at home</u> Continue to practice these songs at home using the rehearsal tracks and lyrics.	Around the World <u>Music from India (Spring 1)</u> Children will learn about Indian classical music and its three main components – tala, raga and drone. Children will perform their own ideas by improvising a raga on tuned instruments over a drone and will learn a tala before creating their own. <u>Reggae (Spring 2)</u> Children will learn a selection of reggae songs and will accompany themselves with tuned and untuned instruments. Children will explore the key features and influences of these songs and will use this understanding to inform their own performances. <u>Repertoire</u> A selection of music from different cultures and styles related to the topic. <u>How you can help your child at home</u> Listen to different styles of music at home from Classical, Folk, Pop, Jazz, Musical Theatre, etc. Children can practise the songs they are learning in class.	Recorder Children will continue to develop their skillset on the recorder with new repertoire and more advanced rhythms and notation. They will advance their musicianship by learning to sing this music alongside playing it on the recorders. <u>Repertoire</u> A selection of different styles of music <u>How you can help your child at home</u> Listen to different styles of music at home from Classical, Folk, Pop, Jazz, Musical Theatre, etc. Children can practise the songs they are learning in class.
Year Four	WCET: Trumpet Children will gain an introduction to the trumpet. Children will first learn how to assemble and hold the instrument, before learning how to produce a sound. Children will learn initial notes C, D and E on the trumpet. <u>Repertoire</u> Go, Stop, Re-Do Rock, Pizza Salsa, Rocketship, Boggie Shoes <u>How you can help your child at home</u> If possible, children can practice the notes and pieces from the WCET lessons at home. Children can listen to different styles of music at home such as Classical, Folk, Jazz and Musical Theatre.	WCET: Trumpet Children will build on their learning of the trumpet from last term, aiming to learn the notes B, F and G and play these in a range of new pieces. <u>Repertoire</u> To be confirmed <u>How you can help your child at home</u> If possible, children can practice the notes and pieces from the WCET lessons at home. Children can listen to different styles of music at home such as Classical, Folk, Jazz and Musical Theatre.	WCET: Trumpet Children will build on their learning of the trumpet from last term, aiming to learn the notes A and Bb and play these in a range of new pieces. The children will learn and practice these new pieces, with additional singing parts, in preparation for a performance. <u>Repertoire</u> To be confirmed <u>How you can help your child at home</u> If possible, children can practice the notes and pieces from the WCET lessons at home. Children can listen to different styles of music at home such as Classical, Folk, Jazz and Musical Theatre.
Year Five	Music for the Stage <u>Musical Theatre (Autumn 1)</u> Children will gain an introduction to musical theatre and performing in character. Children will learn melodic motifs from the musical theatre repertoire, using both voices and tuned instruments, and combine these to create an overture as a class. <u>Opera Stories (Autumn 2)</u> Children will build on their learning from Autumn 1, looking at similarities and differences between the styles of music. Children will learn about opera stories, the history and culture and develop their musical literacy by performing different parts from these using voices and a variety of instruments. <u>Repertoire</u> A selection of Musical Theatre and Opera music <u>How you can help your child at home</u> Listen to different styles of music at home from Classical, Folk, Pop, Jazz, Musical Theatre, etc. Children can practise the songs they are learning in class.	Music from the Brighter Sounds Vocal Project Children will learn and rehearse a variety of songs, ranging in style and difficulty. These songs will also be accompanied by movement and actions to support developing musicianship. <u>Repertoire</u> Songs from a variety of styles including songs from musicals, choral works and popular music <u>How you can help your child at home</u> Continue to practice these songs at home using the rehearsal tracks and lyrics.	Music of the Americas <u>Mambo! (Summer 1)</u> Children will explore the music of Mambo! by Leonard Bernstein, learning about its context and influence. Children will learn and orchestrate a selection of syncopated rhythms used in this work and use these as a basis for their own arrangements. <u>Brazilian Samba (Summer 2)</u> Children will learn a variety of songs sung in Portuguese and Spanish from Central and South America and will learn a selection of popular Samba rhythms to underpin their own improvisations and compositions. <u>Repertoire</u> A selection of music from Central and South America <u>How you can help your child at home</u> Listen to different styles of music at home from Classical, Folk, Pop, Jazz, Musical Theatre, etc. Children can practise the songs they are learning in class.
Year Six	Jazz <u>Jazz (Autumn 1)</u> Children will learn about the key features of jazz music with a focus on swung rhythms and improvisation. Children will learn the melody to a jazz standard, then build the structure around this with call and response, improvisation and jazz motifs, both using their voices and tuned instruments. <u>Soul (Autumn 2)</u> Children will learn about the key features of Soul music and how this has evolved into Neo Soul music. Children will learn to sing and play both Soul and Neo Soul music,	Ukulele The Children will learn to play a variety of chords and strumming patterns on the ukulele, both by ear as well as reading TAB notation to support musical literacy. Children will develop by learning to sing songs and accompany themselves on the ukulele. Children will play the ukuleles in small groups, as part of the class ensemble and individually. <u>Repertoire</u> A selection of Pop music and other styles related to the topic <u>How you can help your child at home</u>	<u>Rhapsody in Blue (Summer 1)</u> Children will learn about the famous orchestral piece of music ‘Rhapsody in Blue’ by composer George Gershwin. From this, children will create their own piece of music using instruments, playing in an ensemble and learn a variety of songs inspired by The Blues and Jazz. <u>Production (Summer 2)</u> Children will be rehearsing songs for their upcoming production. Children will explore different song structures in different styles, as well as developing how to use their voices with increasing expression and confidence.

	developing songwriting and arranging skills and continuing to improve their ability to improvise within different contexts. <u>Repertoire</u> Jazz, Soul and Neo Soul music <u>How you can help your child at home</u> Listen to different styles of music at home from Classical, Folk, Pop, Jazz, Musical Theatre, etc. Children can practise the songs they are learning in class.	Listen to different styles of music at home from Classical, Folk, Pop, Jazz, Musical Theatre, etc. Children can practise the songs they are learning in class.	<u>Repertoire</u> A selection of music from different cultures and styles related to the topic. <u>How you can help your child at home</u> Listen to different styles of music at home from Classical, Folk, Pop, Jazz, Musical Theatre, etc. Children can practise the songs they are learning in class.
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